



Bogue Sound Elementary School
3323 Highway 24
Newport, NC 28570

Ashley Melton, Principal

Nikki Sasser, Assistant Principal

November 20, 2023

Dear Parent/Guardian,

I hope the school year is off to a successful start for you and your child. I am writing this letter to let you know that Bogue Sound Elementary School has been designated as a Targeted Support and Improvement Additional Targeted Support (TSI-AT) school by the North Carolina State Board of Education. Per ESSA Section 1111(d)(2), schools are identified as TSI-AT schools in North Carolina because one or more of the following subgroups received a subgroup performance grade score at or below the highest identified CSI-LP school's All Students group during the identification year; and is on the TSI-CU list for the subgroup(s) for the previous year. Subgroup performance scores are provided for the following subgroups: (1) Students with Disabilities, (2) Economically Disadvantaged, (3) Black, (4) White, (5) Hispanic, (6) Asian-Pacific Islander, (7) Multi-racial, and (8) English Learners. This letter is to notify our parents and guardians of Bogue Sound Elementary School's intentions to improve educational outcomes for underperforming student subgroups and close achievement gaps for all students.

As a TSI-AT school, Bogue Sound Elementary School is required to develop an Additional Targeted Support and Improvement (ATSI) plan that specifically addresses how the school will improve outcomes for underperforming subgroups. The plan will also include strategies that our district will employ to support Bogue Sound Elementary School's improvement efforts. The ATSI plan will address the following areas:

- Standards-aligned Instruction
- Professional Learning Communities (PLCs)
- Instructional Leadership
- Recruitment and Retention of Effective Teachers
- Support for Grade-to-Grade Transitions
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making

We have set the following goals for Bogue Sound Elementary School this year:

- Increase the percentage of students meeting or exceeding benchmark proficiency in reading by building their foundational skills.
- Increase the percentage of students meeting or exceeding expected growth outcomes in reading.

Here are some strategies that we will be implementing to improve student outcomes:

- All kindergarten, first, second and third grade classroom teachers will implement the research-based reading program Foundations aligned with the Science of Reading and LETRS training.
- All fourth and fifth grade classroom teachers will implement the research-based reading program Morpheme Magic aligned with the Science of Reading and LETRS training.



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Also, parent engagement is at the heart of our school improvement efforts. Here are some ways we can work together:

- Ensure that both you and your child know the academic expectations set for your child this school year. A list of learning objectives in student-friendly language is available from your student's teacher(s).
- If you have questions or concerns about your student, or to set up an appointment to meet with a school staff member who will be working with your child, please send an email or Dojo message to your child's teacher.
- Make sure that your child is prepared and attends school each day.
- Monitor your child's homework and check grades in PowerSchool (3-5) frequently.
- Monitor the progress your child is making and attend meetings with your child's teacher(s).

Additionally, listed below are a few resources available to help:

- Graduation requirements: www.ncpublicschools.org/gradrequirements/
- K-12 standards in academic subjects: www.ncpublicschools.org/curriculum/
- State student achievement test results: www.ncpublicschools.org/accountability/
- N.C. School Report Cards: <https://ncreportcards.ondemand.sas.com/src>

We are committed to improving student performance. It is important to remember that just as no single score or grade tells the whole story of a student, neither does it tell you everything about a school's performance or the opportunities that our school provides. The intent of receiving these designations is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction. We're excited about this school year and are working to make it a success for your child. Already, we have:

- Created a structured literacy block for each grade level that meets all components of the Carteret County Public Schools and Department of Public Instruction Literacy Framework.
- Participated in Foundations and Morpheme Magic training and began implementing the programs during the daily literacy block.
- Utilized multiple data sources to align interventions to student needs.
- Analyzed first quarter reading data to ensure students are growing at a rate expected to meet growth outcome goals.

If you have questions about the content of this letter, please contact Ashley Melton, principal, at ashley.melton@carteretk12.org or 252-393-1279.

Sincerely,

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