

Bogue Sound Elementary School
Title 1 Parent and Family Engagement Policy

Mission: Provide positive and effective learning experiences that promote the involvement of staff, students, family and community in the development of lifelong learners.

Vision: Excellence in Action

I. Parents are invited and encouraged to be on school committees that impact student learning.

- A. School Improvement Leadership Team
- B. Parent Advisory Council
- C. Parent-Teacher Organization

II. Parents will be given school information in a timely manner.

- A. Annual North Carolina School Report Cards
- B. School Improvement Plan posted on school website
- C. North Carolina Standard Course of Study for each grade level
- D. Student progress reports and report cards quarterly
- E. Expected grade level proficiency levels for each grade level
- F. Ongoing opportunities for parent meetings with a minimum of one mandatory conference every fall
- G. Title I requirements and guidelines; parental rights; notifications provided annually
- H. NC Ready End-of -Grade Test results for third, fourth and fifth grades
- I. MTSS problem solving meetings with corresponding notes stating targeted interventions
- J. IEP Meetings at least annually to discuss student progress, strengths, and goals
- K. LEP Meetings at least annually to discuss student progress towards proficient language acquisition

III. Parents will be invited and encouraged to attend regular parent meetings at flexible and convenient times.

- A. School Improvement Leadership Team meetings monthly
- B. Parent Advisory Council meetings monthly
- C. Informational sessions designed for specific purposes
- D. Individual parent conferences (minimum of once per year at the end of the first quarter)
- E. Orientation to school/open house
- F. Coordinated community and school events/information sessions
- G. Title I informational meeting annually
- H. Curriculum/themed programs and events
- I. Parent-Teacher Organization meetings

IV. Frequent and effective communication, both formal and informal, will be established with parents.

- A. School-Parent Compact
- B. Parent conferences
- C. Classroom newsletters
- D. School Messenger phone calls
- E. Class Dojo stories, messages, and videos
- F. Parent involvement activities
- G. Information and invitations for school-wide and classroom events
- H. Parent surveys
- I. Communication with teacher(s) and administrators
- J. Information translated into other languages, as needed
- K. Title I budget and policies are available upon request (See administration)
- L. School website and social media platforms
- M. Parent-teacher email correspondence

V. Parents will have the opportunity to attend training to help them better understand how to help their children excel in school.

- A. Open house
- B. Volunteer training
- C. Parent involvement activities with content or behavior focus
- D. Curriculum night(s)

VI. Faculty and staff will encourage parent involvement and participation.

- A. Parent volunteer opportunities
- B. Field trip invitations
- C. Class celebration/event invitations
- D. Parent lunch visitors
- E. Parent education opportunities (ex. content, behavior, and community opportunities)
- F. Parent involvement activities
- G. Parent conferences
- H. Student performances
- I. Volunteer appreciation events
- J. Parent sign-up forms for classroom support